



# Oak Hill Church of England Primary School

## Geography Curriculum

'Jesus said, "I have come that you may have life in all its fullness'  
(John 10:10)

FAITH – VALUES - ACTION

As a Thrive School we have high expectations for the **IMPACT** of our Curriculum in 3 strands:

Knowledge and Skills – Our Children will have the knowledge and skills as a firm foundation for the rest of their educational journey. They will have high levels of competency in English and Maths and the broader curriculum.

Learning Behaviours – A Year 6 pupil leaving Oak Hill will be eloquent, have high aspirations for the future and will be an enquiring independent learner who is resourceful and resilient to change or failure.

Personal Qualities – As our children begin their journey through secondary education we want them to be; resilient, self-reflective, curious, motivated to a love of learning. They are kind and compassionate and are good citizens and leaders.

Geography is about understanding the world we live in. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At Oak Hill CE Primary the staff's intent, is to inspire the children to be curious and fascinated about the world and people within it. We aim to excite the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

We believe that children deserve a balanced curriculum that enables them to develop a deep understanding of all subjects and the interconnections between them.

Our cornerstones curriculum uses 10 big ideas, alongside our 3 strands, form a series of multi-dimensional interconnected threads across the curriculum, allowing children to encounter and revisit their learning through a variety of subject lenses. Over time, these

encounters help children to build conceptual frameworks that will enable a better understanding of increasingly sophisticated information and ideas.

### **Geography Curriculum Implementation**

#### Key Stage 1

In Key Stage 1, each autumn term begins with essential skills and knowledge projects (Our Wonderful World in Year 1 and Let's Explore the World in Year 2). Teaching these projects in Years 1 and 2 enables children to be introduced to, or revisit, critical geographical concepts, aspects, skills and knowledge. These projects prepare children for the study of more thematic geography projects in the following term. In the spring term of Year 1, children study the project Bright Lights, Big City. This project introduces children to the geography of urban environments and the physical and human features of the United Kingdom. In contrast, in the spring term of Year 2, children carry out a detailed study of coastal geography in the project Coastline. This project introduces children to the geography of coastal environments and provides children with the opportunity for in-depth coastal fieldwork.

Lower Key Stage 2 In Lower Key Stage 2, children begin with essential skills and knowledge projects (One Planet, Our World in Year 3 and Interconnected World in Year 4). Teaching these projects in Years 3 and 4 enables children to further develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term. In the spring term of Year 3, children study the project Rocks, Relics and Rumbles, which explores physical features and geographical phenomena, including earthquakes and volcanoes. In contrast, in the spring term of Year 4, children carry out a detailed study of the physical features of mountains and rivers, which includes opportunities for in-depth fieldwork.

#### Upper Key Stage 2

In Upper Key Stage 2, children again begin with essential skills and knowledge projects (Investigating Our World in Year 5 and Our Changing World in Year 6). Teaching these projects in Years 5 and 6 enables children to develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term

The geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines. Although geographical locations are not specified in the national curriculum, they have been chosen to provide a broad and diverse understanding of the world.

All geography projects are taught in the autumn and spring terms, with opportunities for schools to revisit less secure concepts in the summer term.

### **Geography Curriculum Impact**

A well taught curriculum will mean our pupils will have an excellent knowledge of where places are and what they are like. They will have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. Pupils will be able to confidently use geographical terminology. They will be able to use geographical enquiry and the ability to independently reach conclusions and develop a reasoned argument to explain findings. Pupils will have developed and frequently used fieldwork skills and techniques. Finally our pupils will be able to express well-balanced opinions, make **comparison** , showing very good knowledge and understanding about current and contemporary issues in society and the environment.