

# Oak Hill Church of England Primary School



Newsletter Friday 13<sup>th</sup> May 2022

## School Jubilee Celebrations

We are finalising our plans for the school's own celebrations of the Platinum Jubilee. We are planning to celebrate on the afternoon of Friday 27<sup>th</sup> May. All the children will be at the Alderton site and there will be a Jubilee Party menu that day. Please ask your child to let their teacher know by Tuesday 17 May if they would like this. After this, we would like to invite parents and carers in for a short concert on the playground. We will be serving tea and cake! (Exact timings to follow). We will have a display of our Jubilee artwork in the hall. Further details to follow. We look forward to welcoming you in to school.



## Jubilee Books

You may have heard that the government are giving each child a commemorative book about the Jubilee. We look forward to

receiving them. We have not yet received a date for delivery.



## Village Jubilee

### **Alderton Jubilee Celebrations**

Only a few weeks away now, so get ready to join in:

- **Thursday 2<sup>nd</sup> June 12.30- 2.30pm** in the Village Hall - Children's Art and Craft Workshop led by local celebrated artist, Antonia Black. **Free** to all children registered via the school or living in the parish.
- **Saturday 4<sup>th</sup> June 12-2pm** in the Village Hall - Display of art from the workshop and from Oakhill's own Jubilee Party. Coffee and cake sold in aid of Alderton Acorns. **Entry free.**
- **Sunday 5<sup>th</sup> June 12.30pm** – Children's Pageant from the school to the Playing Field – fancy dress (optional), crowns and flags (essential!)

### **Registration forms for events 1 and 3 required by Friday 20<sup>th</sup> May**

to Oakhill School office or the Dumbleton base. Parent/guardian contact details for the day, name and age of child/ren taking part and an email address for updates and information are required.

Additional enquiries, please contact Ros Smith ([ros.smith138@gmail.com](mailto:ros.smith138@gmail.com)). Keep in touch online at <https://aldertonvillage.co.uk>

### **FOOHS News**

Thank you for all who came to the meeting; there is going to be a great team going forwards! We will be sending an update letter out soon.

Ice Lollies will be on sale for 50p after school every Friday up until the end of term!



Don't forget to register with Easy Fundraising and Amazon Smile

<https://smile.amazon.co.uk/ch/1060953-0>

### **SATs**

Well done to all our Year 6 children for being so amazing this week taking their KS2 SATs. The first exams taken by a Year 6 group since 2019. Also big well done to the KS1 who have been taking their internally marked KS1 SATs as well this week.

### **Message from Victoria Leather, Chair of Governors**

Good evening parents, thank you to everyone who came to the one site consultation event recently. It was wonderful to see so many of you there and have an opportunity to talk about the school's development.

As part of that ongoing process I would like to invite you all to another parent forum type event, next Tuesday 17 May in the school hall between 5-7pm.

We will be using this session to think together about our vision for the school and the values which underpin that.

A school's 'vision and values' are the guiding principles behind all we do as a whole school community - parents, pupils, staff and governors. They influence our behaviour, our actions and our words.

They are the principles which underpin our drive to create a school culture of excellent experiences & educations for every child. If we achieve these successfully, we'll meet our vision of fully preparing every child for life in all its fullness in the world beyond our small rural school by the time they leave us at the end of Year 6.

'Vision and values' can seem like just another set of words displayed around a school so, this session is your opportunity to be a part of defining what that vision really looks like day to day for every child, at every age and what values are truly the most important to Oak Hill's community.

I really hope you will be able to join us but appreciate not everyone will be able to do so. I'll endeavour to send out information to those who can't make it so everyone has a chance to give their thoughts on these vitally important and key elements in our little school's transformation journey.

It will be an informal session and as before, if you could indicate in advance to Gail or Esther if you are able to attend it would be appreciated.

### **School Grounds**

Unfortunately, on a number of occasions, we have found dog faeces in the school grounds at the front of the Alderton base. Please keep a look out for any dogs not on leads as it is quite unpleasant for pupils and staff.

## Church Service

One Service this Sunday -  
10.30am Dumbleton

## Our Christian Values

**PERSEVERANCE**  
Perseverance- go on doing something even though it is difficult  
(Oxford School Dictionary)

“Fall down seven times, stand up eight.”  
Japanese Proverb

Stand firm, and you will win life  
Luke 21:19

Perseverance is failing 19 times and succeeding the 20th.  
Julie Andrews

## Internet Safety

According to Ofcom’s most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is essential that trusted adults recognise both the benefits and the risks of infants and toddlers going online. We’ve compiled our top tips to help the under-5s start their online safety journey.

In the guide, you’ll find tips such as managing screen time, block in-app purchases and using devices together.

**ONLINE SAFETY FOR UNDER 5s**  
**10 Top Tips for Parents and Carers**

According to Ofcom’s most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is essential that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We’ve compiled our top tips to help the under-5s start their online safety journey.

- USE DEVICES TOGETHER**  
This lets you monitor and control what your child is doing. It also allows you to help them understand what they are doing and to ask you questions, and so on.
- ACTIVATE PARENTAL CONTROLS**  
Most digital devices have built-in parental controls that can limit the type of content children have access to. If you have one, you can set these up before handing your child a good device to explore what controls they have access to.
- MANAGE SCREEN TIME**  
This can be tricky, especially if your child is interested in a certain theme, topic or game. Try to agree an amount of time and try to stick to it. You can also use parental controls to limit the amount of time your child can spend on devices.
- TALK ABOUT BEING SAFE ONLINE**  
Just like we teach children about being safe in the real world, we need to teach them about being safe online. You can discuss things like how to keep their information safe, how to keep their devices safe, and what to do if they see something that makes them feel uncomfortable or unsafe.
- SET A GOOD EXAMPLE**  
Children often learn by watching and copying. Show them how to use devices safely and responsibly. You can also use parental controls to limit the amount of time your child can spend on devices.
- BLOCK IN-APP PURCHASES**  
If your child uses a device that’s linked to a payment method, it’s easy for them to buy things without your knowledge. You can block in-app purchases in the device’s settings.
- CHOOSE SAFE APPS AND SITES**  
There are some fantastic apps and platforms that can help you monitor what your child is doing. However, you should always check the app or site before allowing your child to use it.
- INVOLVE THE FAMILY**  
If you’re all together for online activities, it’s easier to spot any potential risks. You can also help your child understand what’s safe and what’s not. You can also help them understand what’s safe and what’s not.
- IF IN DOUBT, ASK**  
The easiest way to find out what your child is doing online is to talk to them. If you’re not sure, you can ask them. You can also ask your child’s teacher or a trusted adult.
- SUPPORT CREATIVE & ACTIVE PLAY**  
Physical and creative activities are important for children’s development. You can encourage your child to use devices in a way that supports their learning and development. You can also encourage your child to use devices in a way that supports their learning and development.

**Meet Our Expert**  
Dr. Sarah Brown, a professional development and ITT coordinator at an outstanding primary school, has been working in current primary years’ education, both in the UK and internationally, for the past 16 years.

**National Online Safety**  
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

## Maple Class

In Maple Class this week, we have practising accurate 1:1 correspondence with counting beyond 10, as well as starting at ten and counting on to count larger numbers. We have been estimating and comparing larger amounts of manipulatives such as cubes and counters.

We have started our new story this week, “The Very Hungry Caterpillar”. We have enjoyed joining in with the repeated refrains and using our spellings to label the food in the story. We have also been exploring using a range of interesting adjectives to describe the caterpillar and the butterfly he turned into.

In topic this week, we have planted sunflower seeds outside and learnt all about how to care for them. We took a flowering plant apart and learnt the names for the roots, stem, leaves and petals as well as their function. When we did some gardening this week, some of the plants we had to pull out had a really big root system!

In Project Touchline this week, we practised some key skills with handling the rugby ball,

including throwing it up in the air and catching it, clapping after throwing it, and passing it under our legs, before playing a very energetic game of 'Sumo Tag'.

### Willow Class

This week has been a little different as Year 2 have been working extremely hard to complete their SATs tests. They have had Maths, reading and SPAG papers to do and I am so proud of them all and the perseverance they have shown. We are all looking forward to a little treat on Friday afternoon to say well done for their hard work.

Year 1 have been so supportive to their friends in Year 2 and giving them lots of encouragement. They have also been working super hard this week! In Maths, they have been comparing and ordering numbers up to 100. They are becoming much more confident to partition two digit numbers and recognise the tens and ones.

This week in topic, we have been studying maps of Dumbleton and labelling the physical and human features we see on our route to school. We found some old log books which were started in 1888 and were all fascinated to read about what life was like in Dumbleton school back then. We found out that children walked a long way to get to school each day and that children would be absent from school for long periods of time because they were out helping with the harvesting. We also found an inspection report from 1930, which judged the school on its teaching of needlework.

In our art lesson, we sketched the school from outside. We used different sketching pencils and made sure we used up the whole page and included lots of detail. We have also begun to look at the American pop artist, James Rizzi who draws streets and buildings.





### **Hawthorn Class**

This week in Hawthorn Class we have begun to look at biographies of famous inventors. We read a biography about the inventor of Lego as well as the inventor of cats eyes. At the beginning of the week we looked at some inventions from the 20<sup>th</sup> century and compared them to the inventions from the 21<sup>st</sup> century so we could see how some inventors made certain objects obsolete.

In Maths we have been looking at area and how to work out the area of different shapes. The we used this knowledge to plot out our own roman village.

In Art we have recently started our topics on mosaics and have been looking at different mosaic patterns and how they are made. We have drawn different designs and will be planning them later this week so we can make our own mosaic next week.

### **Juniper Class**

Year 6

This week our focus has been on SATs. The children worked incredibly hard over the four days of tests. Monday was spelling and grammar, Tuesday the reading paper, Wednesday arithmetic and reasoning paper 1 and we finished the week strong on Thursday with the second reasoning paper.

I was blown away by the children's attitude this week; every day they came in ready to focus, time management during the tests was managed well and they all finished with a smile.

The bacon sandwiches and biscuits definitely helped maintain that positive attitude.

Well done Year 6, you should be incredibly proud of yourselves. I am very proud of you all.

Year 5

With the classroom being used for SATs, the Year 5 children spent the morning working alongside Mrs Edwards in the end classroom, planning, designing and budgeting a new theme park on the moon! The children then filmed adverts and created an attraction from their theme park out of recycling.

We finished the week off as a whole class, having a class breakfast, followed by auditions for parts for the end of year production; Robin and the Sherwood Hoodies. The children auditioned with confidence and we are excited to start putting the whole production together. They will know their parts by the end of the day today.





### Willow

Star of the week - Edward for always trying to learn new art skills and improve your drawings

Value of the week – Sienna for amazing determination and perseverance with rugby, persistently trying to challenge herself

### Hawthorn

Star of the Week – Archie for excellent work in English discussing and looking at features of biographies

Value of the Week– Ellie B for perseverance in Maths when learning about area

### Juniper

Star of the Week – All Year 6 for SATS and Elliott and Charlie for their Lunar Project

### Diary Dates

Please be aware that these may be subject to change.



### **May**

- 13<sup>th</sup> Year 5/6 Swimming
- 18<sup>th</sup> Project Touchline
- 20<sup>th</sup> Year 5/6 Swimming
- 25<sup>th</sup> Project Touchline
- 27<sup>th</sup> Year 5/6 Swimming
- Jubilee Celebration
- Term Ends

### **June**

- 6<sup>th</sup> Term starts
- 8<sup>th</sup> Project Touchline
- 9<sup>th</sup> Bellboating Trip Year 5/6
- 10<sup>th</sup> Year5/6 Swimming
- 16<sup>th</sup> Leavers Service Gloucester Cathedral

### Stars of the Week

#### Maple

Star of the week: Louie for fantastic counting on from ten

Value of the week: Katie for demonstrating fantastic perseverance by continuing to keep trying.



17<sup>th</sup> Year 5/6 Swimming

24<sup>th</sup> Year 5/6 Swimming