

Oak Hill Church of England Primary School



Newsletter Friday 25th March 2022

One Base

Thank you to all parents and carers for your support this week as we have had to deal with Covid cases and a sickness bug. Thank you to all the staff who have gone above and beyond this week to ensure that we have stayed open. It has been really lovely to see all the children interacting and playing together. As stated on Dojo yesterday, we will all be at Alderton for Monday at least. I will try to ensure that we tell you as soon as we are able of plans going forward.

The juniors have really loved looking after and playing with the infants all this week and it has been a pleasure for the staff to see. Everyone (and I mean, EVERYONE) has been particularly captivated by Miles and his amazing skills with the Rubik cube. However much we attempted to 'mess it up', Miles could have it back in to its original state in less than a minute! Mrs Galpin even timed Miles and he completed it in 49 seconds!!!! What a whizz!!!



Parents Evenings

Please accept my apologies for the cancellation of Parents' Evenings this week. We will rearrange these meetings shortly.

Easter Service

We have pencilled in our Easter Service at Alderton Church for Wednesday 6th April at 2pm. Please be aware that this may be subject to change and we are not yet sure what this will look like. It depends on case numbers etc.

Mothering Sunday: there will be a Cafe Church service at

10.30am in **Alderton Village Hall** on Sunday March 27th. This will be an informal service where all ages are very welcome and drinks and croissants will be served with an opportunity to chat to everyone. Bunches of flowers will be given to Mums and some craft activities available for the children (and adults!) There will also be an opportunity to listen to several of the iSing Pop songs so it would be great if some of the children came along to join in with them!

6.00pm Wormington – Choral Evensong

Our Christian Values

FORGIVENESS
Forgiveness - stop feeling angry with somebody about something
(Oxford School Dictionary)

Somehow forgiveness accomplishes miracles that can happen in no other way

And when you stand praying, if you hold anything against anyone forgive them, so that your Father in heaven may forgive you your sins
Mark 11:25

The weak can never forgive. Forgiveness is the attribute of the strong.

Internet Safety

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

In the guide, you'll find tips on a number of potential risks such as sim hacking, smishing and impersonation.

What Parents & Carers Need to Know about PHONE SCAMS

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WHAT ARE THE RISKS?

- SMISHING**
Smishing, or 'smishing', is one of the most common forms of fraud. Fraudsters use text messages to trick you into revealing sensitive data such as bank details or personal information. They may also try to trick you into clicking on a link that leads to a phishing website.
- IMPERSONATION**
Fraudsters often impersonate someone you know to trick you into revealing sensitive data. They may also try to trick you into clicking on a link that leads to a phishing website.
- NUMBER SPOOFING**
Here, the scammer takes impersonation one step further by cloning the phone number of a trusted contact. This means you may receive a call or text from a number you know, but the call or text is actually from a scammer.
- SIM HIJACKING**
SIM hijacking enables control of a phone account from the victim's SIM card to one of the scammer's. This means you may receive a call or text from a number you know, but the call or text is actually from a scammer.
- FAKE TECH SUPPORT**
Attackers contact a target claiming to work for the provider of a service you use. They then try to trick you into revealing sensitive data or installing malware on your phone.

Advice for Parents & Carers

- DO SOME DIGGING**
If you've received a call or text asking for sensitive information, there are several warning signs that suggest a scammer. These include: the caller or sender is unknown to you; the caller or sender is using a number that is not a UK number; the caller or sender is using a number that is not a mobile number; the caller or sender is using a number that is not a landline number.
- TRY A CALL BLOCKER**
If a suspicious call comes through on your mobile, you can usually block the number. This means you won't receive any more calls from that number. You can also block a number on your phone. This automatically stops calls getting through from that number. It also prevents the number from being used to contact you.
- VERIFY THE SOURCE**
Never disclose confidential details to an unknown person or to someone you've never met. If you're unsure about a call or text, check the number and the caller's name. If you're unsure about a call or text, check the number and the caller's name. If you're unsure about a call or text, check the number and the caller's name.
- BREAK OUT THE TECH**
Lots of anti-virus software now offer protection against smishing. Some also offer protection against phishing. Make sure you have the latest updates for your mobile phone. You can also use a call blocker to stop calls from unknown numbers. You can also use a call blocker to stop calls from unknown numbers.
- REPORT INCIDENTS**
If you or a family member ever give out sensitive information to a scammer, you should report it to the relevant authorities. You can also report a scammer to the Action Fraud team. You can also report a scammer to the Action Fraud team.
- BE WARY OF LINKS**
If you get a message from an unknown number, don't click on any links. If you do click on a link, make sure you're sure about the source of the link. You can also use a call blocker to stop calls from unknown numbers.

Meet Our Expert
Formed in 2016, National Online Safety provides cyber security and internet safety advice to children, young people, parents, carers, schools, colleges, universities and businesses. We also provide a range of services including cyber security, monitoring, reporting and support.

National Online Safety
#WakeUpWednesday

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Maple Class

This week, Maple Class have been busy exploring numbers to 10, by counting back from different numbers and ordering numbers along a number line. We have been comparing numbers within ten using different representations, including dice, tens frames and dominoes.

In Literacy, we have been exploring the story 'Harry and the Bucketful of Dinosaurs'. We have explored how Harry and the dinosaurs felt when they were lost and have been using adjectives to describe different dinosaurs. We used our adjectives to create some lost posters to help Harry get his dinosaurs back.

In topic this week, our focus has been on the prehistoric animals which were alive at the same time as the dinosaurs, and how they relate to modern day animals. We compared the similarities and differences between them and learnt that the T-Rex is most closely related to a chicken! We also looked at cave paintings and created some of our own using pastels and chalk.



Willow Class

This week in Willow Class, Years 1 and 2 have adapted really well to their change in environment. In their English, both years have been continuing their topic of poetry by learning all about rhymes and how to expand their vocabulary. They have been coming up with all sorts of nouns, adjectives and adverbs to describe a monster that could live in a cellar, and finding rhymes in order to eventually create their own poem!

In Maths, both years have been continuing their units of fractions. Year 1 have been consolidating their knowledge on finding halves and quarters of both shapes and amounts. After this they started their next unit of place value all the way up to 100! Year 2 have been learning all about unit and non-unit fractions to build on what they learnt way back in year 1.

In topic, Willow Class have been using their knowledge of human and physical features to discover what features are around them in Alderton, and how this compares to what we've learnt about London. They have also been helping Reception in their topic of dinosaurs. They created posters on the similarities and differences of dinosaurs and their modern day relatives!



Hawthorn Class

It started off as a very quiet week in Hawthorn with only five children in the class! We steadily gained a couple of classmates back each day as the children started to get better and we hope to be back to a full class next week.

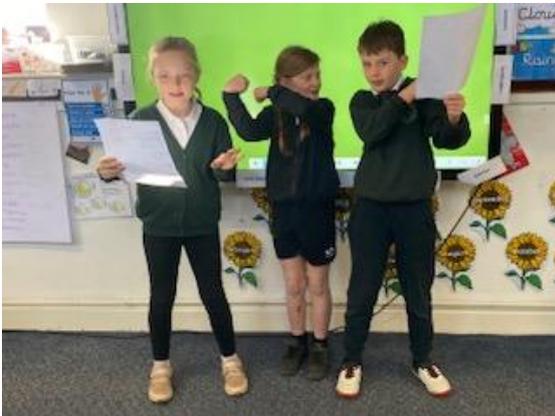
On Monday we talked about the five pillars of Islam in RE and we learned about the different prayer positions that Muslims take during prayer as demonstrated beautifully in the photo. Did you know that Muslims pray five times a day? Ask your children if they can remember which way they face when in prayer!

In English we have begun to look at texts about the water cycle and we have specifically looked at dams this week. We read a lovely book called 'The Dam' by David Almond that is a true story about the creation of the Kielder Dam in Northumberland. The children were surprised and fascinated to learn that a whole village was cleared and then drowned by planned flooding to create the enormous dam. We thought it would be quite amazing to see what the buildings look like underwater. The children had fun acting out some of the text.

In Maths we finished our topic on fractions and will be completing some assessments next week.

On Wednesday afternoon we got together with Juniper to make a card for a special someone and then we had a go at drawing our hand without looking at the paper we were drawing on! It was a very challenging activity that the children tackled with patience and a certain

degree of humour! The results were interesting – not their ‘best’ work but a good lesson in how artists need work on the skill of looking.



Juniper Class

This week in Juniper Class we have continued our work around the wonderful book “Arrival”. We have created descriptive

paragraphs and created leaflets about one of the mystical creatures.

In Maths, we have focused on ratio and proportion solving word problems and open ended questions that have really made us think mathematically.

In our topic work we have created still life drawings and have continued our work on databases.

Year 3 and 4 Swimming

A huge well done to the following children who swam these distances in their lesson today:

Lottie	25m
Harry B	25m
Harry E	25m
Betsy	10m
Ellie B	10m
Jack	10m
Paige	10m
Summer-Belle	10m

Stars of the Week

Maple

Star of the Week: Tallulah for fantastic work in maths comparing numbers to 10

Value of the Week: Rory for being a kind friend to others

Willow

Star of the week: Miles for a fantastic self-portrait in Art.

Value of the week: Reuben for showing great perseverance in learning about equivalent fractions.

Hawthorn

Value of the Week: Harry East for the value of respect

Star of the week: Ellie Turner for the quality of her English work

Juniper

Value of the Week: Corin for his wonderful support and help to the Key Stage 1 children.

Star of the Week: Freddie for his fantastic comprehension skills this week.

House Points

Ruby 136

Sapphire 163

Emerald 167

Diamond 168

Diary Dates

Please be aware that these may be subject to change.

March

29th Reception - Height, Weight and Vision

Year 6 – Height and Weight

April

1st Swimming Year 3/4

6th Easter Service

7th Break Up for Easter

8th INSET Day