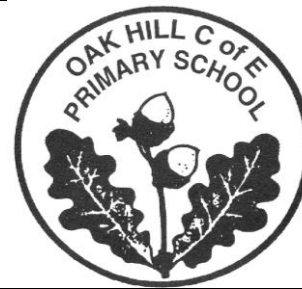


# Oak Hill Church of England Primary School



Newsletter Friday 18<sup>th</sup> March 2022

## Red Nose Day

It was lovely to celebrate Red Nose Day Wacky on Thursday! There were some great wacky ideas from red faces, dragons and coloured eyebrows. Well done everyone!



## Parents Evenings

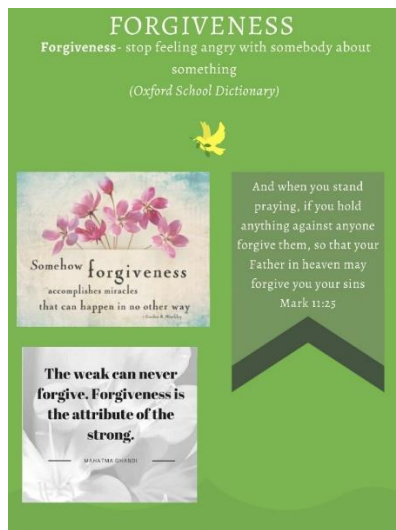
Parents Evenings will take place on Tuesday 22<sup>nd</sup> and Wednesday 23<sup>rd</sup> 3:45pm-5:50pm. We have decided that our appointments will remain virtual for this time. I hope everyone has been able to book. Please contact class teachers if you have any issues.

## Cyber Security

The teaching staff undertook Cyber Security Training with PC Darren Peters on Tuesday evening. It was really useful to understand offender tactics online to make contact with people and the changing nature of good password design.



## Our Christian Values



## Science Week

For Science Week, Willow Class have started an investigation into the effects of changing environments on plants. We discovered how different plants have adapted to suit their environments, and how some will struggle to fit in within certain places! Our investigation is over the next week, where we will be observing how a cactus and a mint plant react to not being watered. We came up with a hypothesis in which we mutually agreed that we think the cactus will survive because it lives in the desert, but the mint might not be so lucky because it needs regular watering to survive.



## Mothering Sunday

**Mothering Sunday:** there will be a Cafe Church service at

10.30am in **Alderton Village Hall** on Sunday March 27th. This will be an informal service where all ages are very welcome and drinks and croissants will be served with an opportunity to chat to everyone. Bunches of flowers will be given to Mums and some craft activities available for the children (and adults!) There will also be an opportunity to listen to several of the iSing Pop songs so it would be great if some of the children came along to join in with them!

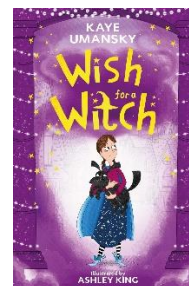
## Church Quiz

A Family Fun Quiz will be held in St Mary's Church on Saturday 9th April from 6.30pm to 10pm, in aid of local church funds. This is suitable for all ages and you can come as a team of 4-5 or join one on the night. Tickets cost £12 adult (£6 kids) to include a hot 2-course supper and are available on the door, though good to let us know so we can book a table for you! There will be a pay bar and raffle.

To book your table, please contact either Karen Cox on 01242 620633 or Jane Kent on 01242 620291

## Love of Reading: Book Review by Lola Corbett

Wish for a Witch by Kaye Umansky



The age for this book is 5 years old and over. It is magical and full of adventures. In this book there are a lot of kind and caring characters but there are a few mean people! There are some mischief creators in this book! The story is set in a forest and an ordinary

shop that sells items that you might not need on a daily basis. There is a magical tower in the woods and a customer service lift. I would recommend this book to people who like adventures.

## Internet Safety

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 1 billion active users worldwide.

In the guide, you'll find tips on a number of potential risks such as age-inappropriate content, addiction and in-app spending.

**What Parents & Carers Need to Know about TIKTOK** (13+)

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

**AGE-INAPPROPRIATE CONTENT (18+)**  
 Most content appearing on TikTok is age-appropriate and suitable for children. However, there are some videos that contain explicit content, including sexual or violent material, and some videos that contain hate speech or bullying. These videos are often hidden from younger users, but there is a risk that children may come across them. Parents and carers should monitor their child's TikTok activity and discuss any inappropriate content with them.

**HAZARDOUS VISIBILITY**  
 Connecting with strangers is a feature on TikTok, including commenting on and reacting to videos. This can be a risky activity for children, as they may be contacted by strangers who are not who they seem to be. Parents and carers should discuss the risks of this feature with their child and encourage them to be cautious when interacting with strangers.

**EXPLICIT SONGS**  
 TikTok has a large library of music, including many popular songs. Some of these songs contain explicit lyrics, which may be inappropriate for children. Parents and carers should discuss the risks of this with their child and encourage them to be cautious when listening to music on TikTok.

**ADDICTIVE NATURE**  
 Like all social media, TikTok is designed to be addictive. The app uses a variety of techniques to keep users engaged, including autoplay, infinite scrolling, and notifications. This can lead to children spending a lot of time on the app, which can be a problem if it interferes with their schoolwork or other activities.

**TIKTOK FAME**  
 The app has created its own version of fame, with some users becoming very popular and earning money through the app. This can be a risky activity for children, as they may be contacted by strangers who are not who they seem to be. Parents and carers should discuss the risks of this with their child and encourage them to be cautious when interacting with strangers.

**IN-APP SPENDING**  
 There is an in-app option to purchase virtual gifts, which can be used to support creators. This can be a risky activity for children, as they may be encouraged to spend money on the app. Parents and carers should discuss the risks of this with their child and encourage them to be cautious when spending money on the app.

**TALK ABOUT ONLINE CONTENT**  
 Encourage your child to be critical of the content they see on TikTok. Discuss the risks of online content, including hate speech, bullying, and sexual or violent material. Encourage them to report any inappropriate content to the app.

**MAINTAIN PRIVACY SETTINGS**  
 The default settings for all under-18 accounts on TikTok are set to 'private'. This means that only people who your child approves can see their videos. Encourage your child to keep their account private and to be cautious when interacting with strangers.

**LEARN ABOUT REPORTING AND BLOCKING**  
 Encourage your child to report any inappropriate content to the app. Explain how to block users who are harassing or bullying them. Encourage them to be cautious when interacting with strangers.

**ENABLE FAMILY PAIRING**  
 Family Pairing is a feature that allows parents and carers to manage their child's TikTok account. This includes setting screen time limits, restricting content, and enabling Family Safety. Encourage parents and carers to use Family Pairing to help protect their child's account.

**USE RESTRICTED MODE**  
 Restricted Mode is a feature that limits the content your child can see on TikTok. This includes limiting the number of videos your child can see and restricting the content of the videos. Encourage your child to use Restricted Mode to help protect them from inappropriate content.

**MODERATE SCREEN TIME**  
 Encourage your child to be mindful of their screen time. Discuss the risks of spending too much time on the app, including addiction and interference with schoolwork. Encourage them to take breaks from the app and to engage in other activities.

**Meet Our Expert**  
 Hannah Katz is a social media expert and digital media consultant who has worked with the National Online Safety team for several years. She has written extensively on the risks of social media and has been featured in the media. She is a regular speaker at conferences and events. You can find out more about her work on her website.

**National Online Safety**  
 #WakeUpWednesday

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## Maple Class

In Maple Class this week, we have been learning more interesting facts about dinosaurs and have been continuing with our research. We have been focusing on the size of the dinosaurs this week, as well as how some of them lay eggs in a nest. Mrs Keen very kindly bought in a dinosaur egg which we looked after for her, until it hatched!

We have started to learn all about Easter in Maple Class, starting with the story of Palm Sunday. We practised our cutting skills whilst making our own palm leaves and used them to recreate the story.

Maple Class have been practising their fine motor skills this week by threading beads onto some thread to make jewellery. The children have shown great perseverance in completing this, especially when the thread kept coming off the needles!

In English, we have been continuing to use our sounds to write captions, with a focus on correct letter formation and careful pencil control. We have also started to use our phonics knowledge much more in our café, writing menus and taking orders.

In Maths we have been exploring the numbers 9 and 10 this week, by sorting 9 and 10 in different ways and representing them using dice, ten frames, counters and Numicon. We tested out our knowledge with a fantastic game of bingo at the end of the week. We have also been ordering numbers to ten throughout the week.



throughout the week the class have been using empathy to describe how they would act and feel if they were the main characters of the book. They also used the clues from the book to speculate who the characters that once lived in the house were! They used their imagination to think about what the character could've looked like, and described the characters with everything from their appearance to their personality.

In Maths, both Year 1 and 2 have been learning all about fractions. Year 1 have been focusing on halves and quarters, and Year 2 have been going further to learn about thirds. Both years have been working hard to not only recognise these fractions but also to find them in amounts and quantities too.



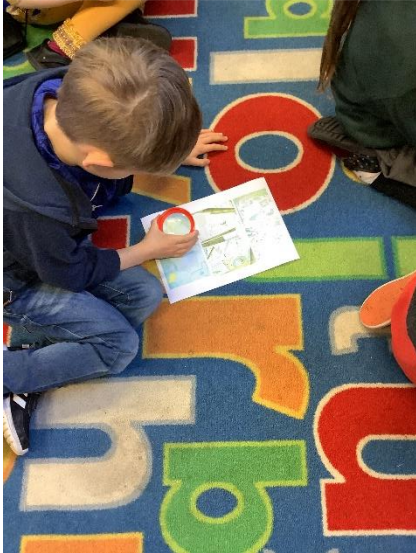
In topic, Willow Class's unit of 'Bright Lights, Big City' has been coming to an end. They have been beginning to reflect on their learning thus far in their Innovate Journals! Their task is to help Marley the Meerkat understand all about the UK before he comes over from his home in Malaysia.

For Science Week, Willow Class focused on Growth. We investigated the effects of climate change on plants, and how conditions changing can affect some plants, but how some plants have adapted to survive with less water.



### Willow Class

This week in English, Willow Class have been busy delving into a new topic of poetry. This unit is based around the book titled 'A House That Once Was' by Julie Fogliano, and



### **Hawthorn Class**

Hawthorn Class have had a very busy week with Miss Meakin and have achieved a lot. In English, they have created mixed up fairy tales and designed book covers

In Maths, we have continued our work in fractions with the Year 4 counting in fractions and the Year 3 working with equivalent fractions. Our topic work has taken us further inside volcanoes. We have written reports as if we were volcanologists and we had the incredible experience of making our own compasses using a needle, a straw and a bowl of water.

### **Juniper Class**

We have had a jam-packed week! We started the week with a debate about the results of modern farming. Apparently, in Brazil, over 500 million bees die of pesticides every year! We thought it would be a good idea to plant wild flowers in our gardens this spring.

For Science Week, we had a special assembly and then we tested objects for transparency, permeability, absorbance and flexibility.

The theme for this week is growth and we found out that the Eiffel Tower grows 15cm when temperatures rise above 40oC and it will also move 18cm to get away from the sun!

Juniper Class have been learning about ratio in Maths and in English we have been looking at an emotive book called Arrival which is full of sepia pictures.

We all enjoyed dressing up for Red Nose Day on yesterday – there was a lot of colour in our classroom!

### **Stars of the Week**

#### **Maple**

Star of the Week: Katie for super work in maths, recognising the representations of numbers

Value of the Week: Louie for persevering really well with making your bracelet

#### **Willow**

Star of the Week: Arwen, for really pushing herself to write more in all lessons!

Value of the Week: Amber for showing great perseverance in our reading lessons

#### **Hawthorn**

Star of the week: Henry for focusing on his alternative fairy tale

Value of the Week: Isla for persevering with Maths and trying to understand fractions

#### **Juniper**

Star of the Week: Lola for hard work in English and really good interpretation of the book Arrival

Value of the Week: Elliott for great perseverance even when taken out of his comfort zone

### **Diary Dates**

Please be aware that these may be subject to change.

## **March**

- 22<sup>nd</sup> Draft Parent's Evening
- 23<sup>rd</sup> Draft Parent's Evening
- 25<sup>th</sup> Swimming Year 3/4
- 29<sup>th</sup> Reception - Height, Weight and Vision  
Year 6 – Height and Weight

## **April**

- 1<sup>st</sup> Swimming Year 3/4
- 7<sup>th</sup> Break Up for Easter
- 8<sup>th</sup> INSET Day