

Oak Hill Church of England Primary School



Newsletter Friday 14th January 2022

Ofsted Inspection

An Ofsted inspection is always a hard and challenging time; every aspect of school life is checked, studied and assessed. This inspection was full of professional and challenging conversations that showed a collaborative partnership between the inspectors and the school community. Thank you to all the parents who completed the surveys. At this time, we are unable to comment further on the inspection until the report is produced and quality assurance has taken place.

The greatest part of the whole inspection was the absolute outstanding pride the children take in this school and their passion in the way that spoke about their education was lovely to hear. It made me incredibly proud of them and you should be too. What stars!

Reception Intake

Just a reminder that the closing date for applications for Reception places for next year is 15th January. Please pass this on to anyone you may know who is due to apply for a school place.

Covid Update

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning

of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.

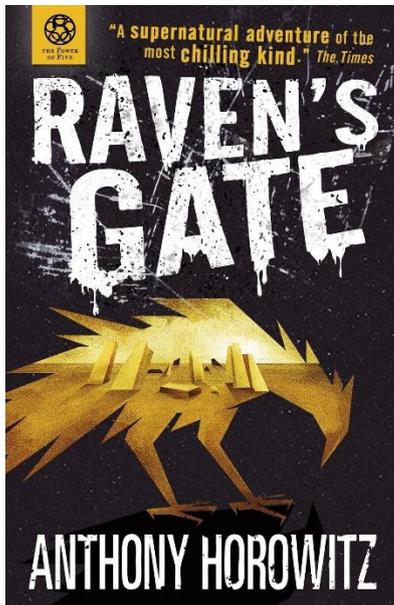
Love of Reading: Book Review

Rave's Gate A book by Harris (Year 5)

Raven's Gate is a book written by the famous author Anthony Horowitz, who also wrote four other books continuing on from his first. The Raven's Gate series is for an age group of around 10 - 16 years.

The book is about a teenager named Matt who at the beginning doesn't know he has to save the world from destruction until he realises who he really is and what he will have to do to save everyone and the entire world.

The series is all about mysteries, supernatural and chilling adventures. Anthony Horowitz has written many other suspenseful series such as *Alex Rider* and *The Diamond Brothers*.



Buildings Work

The building work has been progressing this week, and the new fascia is looking really good. All the wood has been repainted as well. The work should be finished in the next couple of days. Thank you to Gary and his team.



Dance Success

Congratulations go to Abbie in Year 6 for passing her Grade 2 Ballet Exam. The exam consisted of technical positions and

performing a dance within her confidence. Well done Abbie!

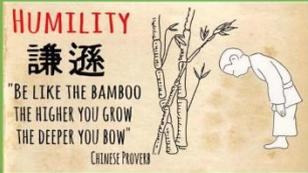
Our Christian Values

HUMILITY
Humility- humble attitude of mind
(Oxford School Dictionary)



Be completely humble and gentle; be patient, bearing with one another in love
Ephesians 4:2

"Humility is not thinking less of yourself, it is thinking of yourself less."
C.S. Lewis



Clubs

With the Ofsted inspection this week, organising of clubs has been delayed. A letter will come out early next week and they will start on Monday 24th January. I'm very sorry for the delay.

Assistant Caretaker Vacancy – Winchcombe Senior School

Part-time, permanent contract to help the School Premises Manager maintain the school's facilities (including the new Sports Hall) to a safe and high-quality standard for pupils, staff and public hirers. You'll be reliable, hands-on and able to work on your own initiative with our full-time Premises Manager's support.

Hours: 15 hours per week (3 hours per day - late afternoon/early evening Monday – Friday - flexible to suit the right person)

Full details of the main duties and responsibilities of the post-holder are listed in the job description/person specification on our website <https://winchcombeschool.co.uk/news-events-vacancies/>. Apply on the school's standard application form and email it to: personnel@winchcombeschool.co.uk.

Salary: NJC Grade 3 £18,933 full time equivalent = £7,675 p.a. approx. (£9.81 per hour) including 6.5 weeks' paid holiday.

Closing date for applications: Thursday, 10th February 2022 at 9am but we may close earlier if the right person applies, so please don't delay in sending your application!

Interviews: Week commencing 14th February 2022

Start Date: As soon as possible

Church Service in Alderton

Our Services are as follows:

9.00am Washbourne – HC CW

10.30am Dumbleton – HC

Internet Safety

As part of our support to parents, we will be sharing information on a regular basis about some of the challenges that our children face in the modern internet age.



Maple Class

Maple Class have started to explore their new topic 'Starry Night' this week, finding out about what happens when most of us are asleep. The children know that many emergency services work throughout the night, so they have been busy role playing as medical staff, paramedics and fire officers making sure to keep everyone safe at night. They have made great use of the walkie-talkies to communicate with each other, practising their speaking and listening skills.

We have learnt about the animals which are awake at night too, and went on a very exciting hunt looking for these nocturnal animals! This has led to us reading the story 'Owl Babies' where we have been using our sound knowledge to write captions and descriptions of the mummy owl.

In Maths, we have been making pairs to 5 using different manipulatives and our fingers. We especially enjoyed trying to throw bean bags into the bucket to see how many were inside the bucket, how many were outside and who had the highest score!

We were also very pleased that it got cold enough for us to start our mini project 'Winter Wonderland' this week. We found that most of our outdoor classroom had frozen over so we experimented with trying to save the ice. We thought that the sun might melt the ice, so we brought it inside. We soon realised that the classroom was too warm which caused the ice to melt, so we are currently seeing if the freezer will work!



Willow Class

This week in English we have been reading the Beatrix Potter classics! We started with *The Tale of Two Bad Mice* and wrote about the naughty things that the mice got up to! We then read *The Tale of Tom Kitten* and had a go at writing some speech between the cat and kittens. We also enjoyed *The Tale of Jeremy Fisher* and made up some of our own yucky foods that Jeremy might have enjoyed.

In Maths, Year 1 have continued to work extremely hard on addition and have been using number lines and counters to help with adding numbers. Year 2 started the week adding equal groups and we then introduced the \times symbol. Year 2 looked at different amounts that were grouped equally and wrote the repeated addition sentence followed by the multiplication sentence to match.

In our Topic lessons this week we have been recapping the Countries and capital cities within the UK. We then reminded ourselves of what a physical feature is and had a look at examples of physical features from around the UK. On Tuesday, we had a very exciting garden party! There was tea and cake and we learnt all about the Queen's garden parties and why they are held. We wore smart clothes and listened to the National Anthem. Please enjoy some of our photos.



Hawthorn Class

We have had another exciting week in Year 3 and 4. In Science this week, the children continued with their forces and magnets topic where we focused on identifying contact forces. Next lesson we will be moving on to frictional forces.

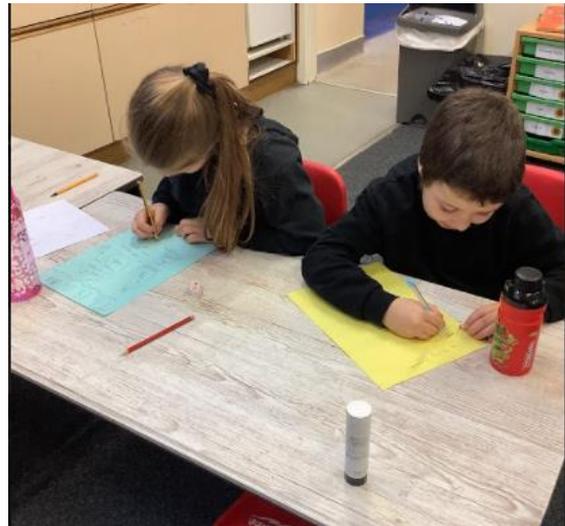
In English, we continued with our unit on shape poetry. The children discovered the different features of a poem including onomatopoeia, alliteration, similes, metaphors and personification. I have been really impressed with their creativity during this week's English lessons. Following on from this, we will create our own volcano shape poems next week.

In PSHE, the children learnt about the EatWell plate and the importance of eating healthily. As a class we will develop the children's understanding and misconceptions about healthy eating and links to a range of diseases over the next few weeks. The children worked in three different groups to create at least one healthy meal based around the EatWell plate.

On Thursday, the children took part in a Thrive lesson all about identity. The children created their own posters about 'who they are' and these were shared with the rest of the class. We began the lesson by discussing what the Thrive approach was and the children had an overview of what developmental strand they are currently at as a class. Next week, the children will be looking at describing their own characteristics.

Please can children practice their 3, 4 and 6 times tables at home. The children have had lots of practice in school this week and they are all becoming much more confident with reciting their times tables. Don't forget to check out the video on Dojo of the children chanting their 6 times table.

I would just like to give a special mention to all of the children in Hawthorn for their efforts this week. They were fantastic when our visitors came to school and they all made me and the TAs really proud.



Juniper Class

This has been a bit of a different week but the children have been fantastic!

We have continued our work on persuasive writing this week, focusing in particular on the different features and developing our

understanding of them. We have been using expanded noun phrases and hyphens.

We have continued our fraction work in Maths. The children have been multiplying fractions and finding fractions of amounts. They then built on this skill by finding how to find the whole amount.

In Geography, we started our develop stage on our learning journey and the children explored food webs within in an allotment environment. The children were able to explain the difference between food chains and food webs.

In French, the children continued to practise their vocabulary. They are getting more and more confident at explaining what's in their pencil case.

Then in Art the children created single line drawings of different animals. Over the course of the lesson their confidence increased and the final results were great!



Stars of the Week

Maple

Star of the week: Teddy, for wonderful work in Literacy when writing about the Owl Babies

Value of the week: Megan, for demonstrating friendship when sharing with a friend.

Willow

Star of the week: Edie, for having a fantastic understanding of addition and being able to spot number patterns.

Value of the week: Guy, for persevering with your writing and becoming confident to sound out your letters yourself.

Hawthorn

Value of the Week: Summer - for her super effort and perseverance in Maths this week.

Star of the Week: Lottie - for being able to identify a range of contact forces in Science.

Juniper

Value of the Week: Corin- persevering to improve his writing, taking on feedback to improve.

Star of the Week: Abbie- confidently speaking in front of the whole class during French.

House Points

Diamond: 185

Sapphire: 146

Emerald: 139

Ruby: 110

Diary Dates

Please be aware that these may be subject to change.

January

21st Swimming Year 3/4

24th Clubs Start

28th Swimming Year 3/4

February

4th Swimming Year 3/4

8th Safer Internet Day

11th Swimming Year 3/4

14th Sport's Week

15th Life Education Bus

18th Swimming Year 3/4

Term Finished

28th Term Starts