



History:
This is our main topic focus this term and our project is called 'Childhood'. This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.
Memorable Experience – Childhood past and present
Innovate Challenge – Childhood knowledge organisers



Science:
Every day Materials - This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties defines its use.
Humans - This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Maths:
Year 1 – Place value (within 20), and Addition & Subtraction (within 10), Money
Year 2 – Place Value, Addition & Subtraction, Money



PSHE:
Our Term 1 unit is '**Me and my relationships**'. This includes Feelings/Emotions/Conflict Resolution/Friendships. Our Term 2 unit is '**Valuing Differences**'. This includes British Values/Self-esteem/Diversity/Respect/Tolerance.

Willow Class Autumn Term



Geography:
Our Wonderful World - This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

Art and Design:
Funny faces and fabulous features - This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.
Mix it - This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.



Design and Technology:
Shade and shelter - This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes.



Computing:
-Technology around us
-Digital painting

English:
Fiction – Stories On a Theme: Feelings & Traditional Tales and Fables
Non-Fiction – Recounts & Letters
Poetry – Poems on a theme (rainbows and colours) & Poems by Edward Lear

RE:
Our Term 1 unit is '**Who do Christians say made the world?**' Our Term 2 unit is '**What does it mean to belong to a faith community?**' We will also be focussing on Harvest during Term 1 and Christmas during Term 2.