

Oak Hill Church of England Primary School



Newsletter Friday 12th November 2021

Welcome Back

It is a little odd to be saying welcome back to the second part of the Autumn term in the second week back, but the Year 5/6 residential prevented a newsletter being produced last week. It is now the long run up to Christmas, an exciting time in a primary school, and we are all looking forward to it.

Covid

Over the last two weeks we were asked by the South West Health Partnership to raise our protective measures with regard to Covid prevention in relation to the increased rates of transmission throughout the South West. Although rates have started to decline in Gloucestershire, they are still concerningly high, with current rates above both regional and national averages. The regional group are therefore recommending that measures are maintained at least until the end of November. Therefore, as per my letter in half term, we will be maintaining our mask for adults within school premises, limiting unnecessary face to face activities and asking children to mask on the bus again. We are continuing with our planning for Christmas activities, but we are also factoring in the potential that these may have to be virtual. Thank you for your support in these matters.

Here are the steps you can take to help prevent your child from catching and spreading COVID-19:

Get vaccinated. This remains the best way to protect yourself and your family from the

serious effects of COVID-19. If you or your child are eligible for a Covid jab, please do not delay in taking up the offer.

Wear a face covering in crowded and enclosed spaces including public transport.

Continue with twice-weekly testing for people with no symptoms (everyone aged 11 years and over)

If your child has symptoms of Covid or has tested positive using a lateral flow device get a PCR test and keep them at home until you receive your results. If your child or anyone in your household tests positive for COVID-19 they must stay at home and isolate for ten days. This means not going to work, school or any other public places. Close contacts of a positive case will be contacted by NHS Test and Trace and will be advised to take a PCR

Year 5/6 Go to Devon

Our week started on a loooooong bus journey. We played card games, eye spy and talked to our friends. Our first stop was to have a snack and a toilet break. Then back in the bus and we carried on talking, playing games and some of us fell asleep! When we stopped off again we got off the bus to eat our lunch but quickly had to get back on the bus as it started to rain. We carried on and finally we made it to Georgeham.

We helped to load our suitcases onto the mini bus, with help from Matt, Cheska and Josh from St Georges House, before walking down to the house. After arriving at the house, we

took our cases into our room. We were able to name our rooms. The Year 5 boys were called *Pickamills*. The Year 6 boys decided on *Chicken Nogets with Salt* and the girls chose *The Georgeham Girl Camp*.

Then it was time to start our fun and games. We all piled into a mini bus and went down to the beach. We got to play some games on the sand, we dug some deep holes, some of us even went for a paddle in the sea. We left the beach and had tea at St. Georges House. The food was very yummy! After dinner we had to clear up, then we went on a night walk. We had all our warm clothes on and our torches. We played a game like hide and seek, spotted lots of stars and even found a bat! It was really fun! We went back to the house and had hot chocolate and biscuits while we read. Then Miss Attwood sent us up to brush our teeth and to get into bed.

On Tuesday, we had a delicious breakfast of scotch pancakes, cleared up, then the Year 6s went mountain biking with Mr Greaves, Miss Attwood, Matt and Josh. The Year 5s went orienteering with Mrs Edwards, Martin and Cheska. During orienteering the Year 5s used compasses to guide us and we even spotted some seals! The Year 6s went mountain biking; there were some amazing huge puddles we got to ride through and we had a skidding competition too.

After lunch it was time for the afternoon activities. Year 5 children went canoeing and the Year 6s went kayaking. Corin almost capsized his kayak but managed to stay dry. The Year 5s went canoeing around Ilfracombe harbour and played some games too. Lot of fun was had by all the children and the adults too and we were very lucky to have lots of sunshine!

After dinner, which was lasagna, we played some games with Josh and Cheska. *Teddy-bottle* was great fun, we had to work in teams to try knock a bottle off a table with a teddy. If we missed, we had to get the teddy and throw it from the other side! It was very exciting and funny to watch! After the games it was time

for hot chocolate, biscuits and reading before bed!

Wednesday was a long day. We got up and had breakfast ready to go to Lynton. We then walked ALL day! We walked up and down some steep paths but the views were lovely! We had lunch on a mound (a settlement). Then we walked all the way down along the river. Matt told us about a tragic event that happened in 1952, where the river flooded and big rocks washed away lots of the town resulting in over 30 people losing their lives. We got to see the museum that had more facts and pictures from that! Mr Greaves told us we then needed to walk all the way back up to the mini buses but we actually went on the Clifftop Railway! That was very cool! We had to guess how far we walked, some guessed accurately, a lot of us were very far away! It was 8.8km and not 40km!

That evening we got to play outside in the dark with our torches. That was really exciting, then we went back in for the usual nighttime routine.

On Thursday, we were all very excited for the day ahead. Year 6 went abseiling and surfing while Year 5 went rock scrambling and then archery and fencing! Although some of the Year 6 children were nervous for abseiling, it was really good. Everyone had a go, some people even wanting more. The most challenging part was climbing back up the cliff! Luckily we were able to practice the techniques we needed to successfully climb. This was called smearing. The weather was on our side with the sun beaming down on us. Year 5 went rock scrambling and had to leap, crawl and climb up and down the rocks. They also tried the wriggle challenge, which was scary as the space was very tight! One of the rocks had come all the way from Scotland in the Ice Age! The Year 5 children got to play hide and seek in a rocky cove, which was rather exciting.

In the afternoon, it was finally time for surfing! All the Year 6 children were so excited. At the end of the week, exhilarating surfing was the cherry on the top! The sea

wasn't as freezing as we thought it would be and this made us happy. We all got wiped out more than once and lots of us managed to stand up. If we didn't stand up, we had a fun time bodyboarding anyway!

Fencing and archery were great too. The fencing was amazing. We had to wear masks and a target vest. We learnt how to lunge and defend and the winner of each duel did the most pokes! We got to use real bows and arrows in archery, not the sticky ones like in school! We all had lots of goes, even Miss Attwood! After a few rounds Cheska attached an apple to the target for us to try and shoot. Some of us got close but no one hit it. Charlie got the highest score overall.

On Friday it was time to pack and come home. Packing took a long time and after packing we had to clean the house too! Then on to the bus to come home! We can all agree we had a thrilling experience and some of us could have stayed longer!

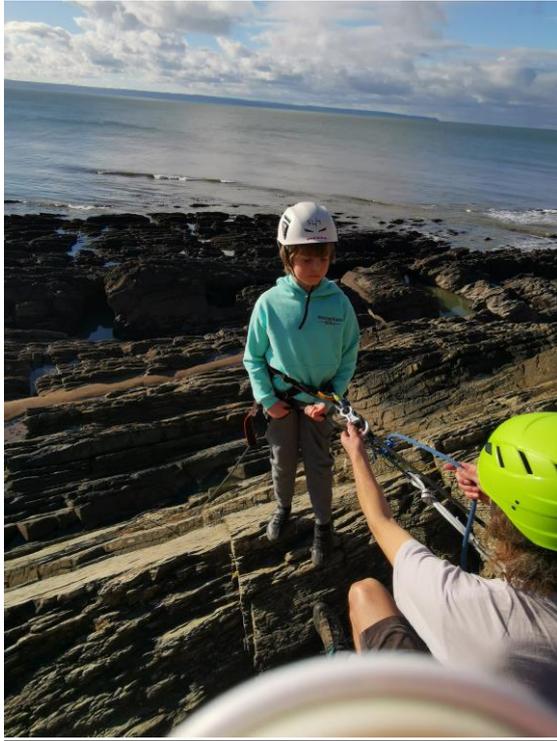
The week was thoroughly enjoyable. We all had a fantastic time, an extravaganza of fun, an adventure-filled experience and we all made memories that will stick with us for life! A big thank you to the teachers who came with us.

The Year 5 children can't wait to go again next year.









Loud Shirt Day

It was lovely to see all the children and staff supporting AVUK today and to collect money to support such a worthwhile charity. We raised £42 to support AVUK. Thank you so much!

FOOHs

Bonfire night success!

Cakes and toffee apples were a roaring success at Dumbleton Cricket Club Fireworks. We raised £267!

Thank you to all that baked and bought on the night!

Bags2school 19th November

Please collect all unwanted clothes, bedding, shoes, towels for collection on the 19th.

The more we collect, the more we raise for school!

Amazon Smile

We are now registered with Amazon smile. This means purchases made at Amazon using the app, lead to donations to our school fund, Friends of Oak Hill School!

Please use this link to get started!

<https://smile.amazon.co.uk/ch/1060953-0>

Don't forget to also use Easy Fundraising, using this app does the same but with different companies!

Every little bit helps!

Sonia (FOOHS)

Please support FOOHS and remember to use it for all your Christmas shopping needs. Its support to school is incredibly vital to us.

Lunchtime Supervisor Post

We are looking for a lunchtime supervisor to join our existing team at our Alderton base on Mondays and Fridays.

Please telephone the school office 01242 620448 for further information.

Closing date: Friday 26 November 2021

Stamp Collection

Please would you save any stamps for Sight Research UK. Thank you!

Internet Safety

As part of our support to parents, we will be sharing information on a regular basis about some of the challenges that our children face in the modern internet age. Below is a poster with some information about the very popular app, TikTok.

What Parents & Carers Need to Know about TIKTOK

TIKTOK is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-synching and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TIKTOK skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT
Most videos appearing on a child's feed are light-hearted and entertaining. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely, and since TIKTOK's introduction in mid-2021, users can view their party content outside the app.

EXPLICIT SONGS
TIKTOK prominently features around videos of users lip-synching and dancing to music, leading to many featured songs containing explicit or profane lyrics. Given the app's young user-base, there is a risk that children may have older users' videos and then be inclined to imitate any explicit language or suggestive actions.

TIKTOK FAME
The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TIKTOK, leading to many more brands attempting to do the same. TIKTOK fame, while most exciting stories hoping to be the next big thing will fade in time, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

HAZARDOUS VISIBILITY
Connecting with others is simple on TIKTOK - proceeding from viewing and reporting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but because of its abundance of teen users - TIKTOK has experienced problems with predators contacting young people.

ADDICTIVE NATURE
Like of social media, TIKTOK is designed to be addictive. It can be highly entertaining but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users engaged is enhanced when a scrolling feed presents a video for a 30-minute wait to turn into a 45-minute stay.

IN-APP SPENDING
There's an in-app option to purchase TIKTOK coins, which can be used to buy into digital rewards for sending to content creators that is user likes. From coins from lip to an eye-watering 999 pounds, TIKTOK is also connected with Spotify, which allows users to buy products through the app.

Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT
Assuming your child is above TIKTOK's age limit, talk to them about what they are allowed to see. Discuss appropriate content, what isn't, explain why they shouldn't take out personal details or upload videos which reveal information about their location or personal details. Encourage them to think about what they see on TIKTOK could help them to become kinder, kinder, kinder.

ENABLE FAMILY PAIRING
Family Pairing lets parents and carers link their own TIKTOK account to their child's. Through your account, you can restrict their screen time, manage their privacy settings, and block a lot of age-inappropriate content. TIKTOK's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE
In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags), content creators or hashtags (content) using Family Pairing. This can then be linked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable - so it's wise to any device when your child is watching.

MODERATE SCREEN TIME
As entertaining as TIKTOK is, you can help your child to manage their time on it in the 'Digital Wellbeing' section, under Screen Time Management. You can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This particular one can be locked behind a PIN. That way, your child can get their required TIKTOK fix without watching the whole day.

MEET OUR EXPERT
Natalie has a broad media report and digital media consultant who is passionate about providing digital literacy for parents and children. She has experience in the sector, made cinema and is the founder of Kids N Click, a website that helps parents and children thrive in a digital world.

National Online Safety
#WakeUpWednesday

SOURCES TIKTOK app

www.nationalonlinesafety.com @nationalonlinesafety NationalOnlineSafety nationalonlinesafety

users of this guide do so at their own discretion. Its liability is limited. Last updated on the date of release: 03.10.2022

Fostering

Gloucestershire County Council are appealing for foster carers who can make a big difference to the life of a local child.

For more information please visit www.gloucestershire.gov.uk/fostering

Half Termly Christian Value

COMPASSION
Compassion - pity or mercy
(Oxford School Dictionary)

Love and compassion are necessities, not luxuries. Without them, humanity cannot survive.
-Dalai Lama

Be kind and compassionate to one another, forgiving each other, just as Christ God forgave you
Ephesians 4:32

COMPASSION
BINDS US TO ONE ANOTHER - NOT IN PITY OR PATRONIZINGLY, BUT AS HUMAN BEINGS WHO HAVE LEARNT HOW TO TURN OUR COMMON SUFFERING INTO HOPE FOR THE FUTURE.
NELSON MANDELA

Church Service in Alderton

Our Services are:

10.50am Act of Remembrance at the War Memorial, followed by a Service of HC in church - Alderton

10.50am Act of Remembrance and Rededication at the War Memorial - Dumbleton

Maple Class

Maple Class have been thoroughly enjoying our new topic 'Once Upon a Time' where we have been exploring some of our favourite

Children in Need

Next Friday is Children in Need Day and we are inviting the children to come to school in spotty clothing/non-uniform in exchange for a donation of £1 towards this national charity day.

traditional tales. We started our topic learning Three Billy Goats Gruff where we did lots of retelling of the story using the key phrases. This week we moved onto Goldilocks and the Three Bears and we got to make our own porridge! We discovered what makes porridge such a healthy breakfast choice and carefully prepared some healthy toppings, before enjoying our creations. We even did all the washing up! We continued our Maths work on the numbers 1, 2 and 3 by comparing amounts using the vocabulary 'more than' and 'less than' and completing some simple addition and subtraction sums. We have also learnt all about the meaning of Remembrance Day before writing a special prayer which we read on our visit to the war memorial on Thursday. I was very impressed with the respect and reverence Maple Class demonstrated during this visit.





feet have big hands?' It was a brilliant investigation and we had to use lots of maths skills to measure each other's feet and hands using a ruler. We concluded that people with big feet do have big hands!



Willow Class

We enjoyed our week at Alderton last week, but this week we have been back at Dumbleton continuing our topic of Childhood and learning about what it was like to be a child in the 1950s. We also started to learn about the Queen's Coronation and how people celebrated the day!

In English, we have a new focus of poetry and have been spotting rhymes in a very special poem called 'Rain Before Rainbows'. We had a go at writing some of our own encouraging and affirmative messages and Year 2 had a go at using alliteration in their messages! On Wednesday, we learnt about Remembrance Day and wrote poems to lay on the war memorial. On Thursday, we paid our respects at 11am and read our poems aloud. I was so impressed with how many children had written their own poems/prayers at home and had the confidence to read these aloud.

In Maths, we are continuing with our addition and subtraction unit. Year 1 have been learning to use the + symbol and have used their number bonds to start adding numbers together. Year 2 have been adding a 2 digit and a 1 number together crossing 10. We have needed to use our number bonds to help us with this!

In Science, we carried out an investigation to try and answer the question 'do people with big





about the Beaker folk and how they influenced daily life in Britain. We also compared life in the Stone Age and Bronze Age; wealth and power and development of tools and weapons.

In English, the children have written two sets of instructions. One focusing on creating an exciting sandwich and the other creating their own game. The children have worked really hard this week to purple polish and up-level and they created a final version of their work on Friday.

In Geography, they learnt about the earth and the different layers. As part of our DT lesson this week, we explored how to cook potatoes in different ways. The children worked in small groups to fry, mash and oven bake potatoes. We discussed the importance of cooking food and trying to follow a healthy balanced diet. Next lesson the children will be creating their own ratatouille!



Hawthorn Class

We have had a great week in Year 3 and 4. We began the week with a topic day on Monday where the children were immersed in learning about the Bronze Age. The children learnt



Mindfulness with Mrs Edwards

Juniper Class

This week has been a very busy week for Year 5 and 6. After all the excitement of Residential, which has a full write-up by Lily, Archie and Elliott, we were back into the swing of everyday school life. The children have explored the features of newspaper reports and will be using our week in Georgeham as the subject to write an exciting and engaging newspaper report over the next week.

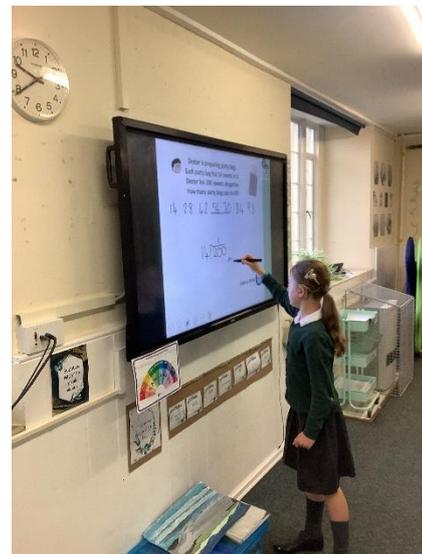
In Maths, we have been learning how to use long division to solve large division problems. This has been a tricky task and there is a note on Dojo about further support for the children. They have persevered with it and shown great

resilience when completing the 4 digits divided by 2 digit problems.

In History this week the children learned more about everyday life during the Shang Dynasty. Comparing how the rich and poor lived sorting statements into true and false then going on to explain why they were false. In P.E, we have started a new Tuesday topic, Hockey. The children started to develop their ball control skills not always easy on our slight sloping playground!

In French, the children have a new topic, Au Cafe. They will be learning all the vocabulary they need to have a take part in conversations about food confidently as well as be able to write it down. In Geography, we have been learning all about different climate zone and biomes making comparisons between different ones. We had some very interesting discussions about the temperatures of the equator too.

Finally, this week we celebrated Remembrance Day. The children created beautiful watercolour pictures and a mini poppy field as a way of remembering all those brave men and women who gave up so much for a better future.





House Points

Weekly Totals

Diamond – 225

Emerald – 202

Ruby – 194

Sapphire - 211

Stars of the Week

Maple Class:

Star of the Week: Katie, for fantastic work in phonics

Value of the Week: Rory, for always showing compassion to others.

Willow Class:

Star of the week - Penny, for writing a lovely acrostic remembrance day poem

Value of the week - Charlie, for being such a kind and supportive friend to others

Hawthorn Class:

Value of the Week: - Isla- for always coming to school with a can-do positive attitude

Star of the Week - Louie - working hard to improve his handwriting and spellings

Juniper Class:

Star of the week- Corin: Being curious in Geography, asking great questions.

Value of the week- Archie: Amazing attitude during residential, showing all the values and representing the school wonderfully!

Diary Dates

Please be aware that these may be subject to change.

November

14th Anti-Bullying Week

15th No Football Club or Arts and Crafts

19th Children in Need Day

Bags 2 Schools

23rd Virtual Parents' Evening with Miss Attwood

29th No Football Club or Arts and Crafts

December

6th Severn Trent Virtual Lesson

14th School Nativity 2pm and 6pm

16th KS1 Trip

17th End of Ter