



## Why, How and What Oak Hill's EYFS Curriculum

### **Why**

- So children can be effective learners, seeking information for themselves, thinking critically, being creative and being able to rise to challenges to the best of their ability
- To celebrate and build upon children's natural curiosity about the world around them
- To foster a love for learning that remains with them as they mature
- To develop an environment where children are happy and promote an awareness of a healthy lifestyle
- To form firm foundations in all subjects that will enable them to achieve their best
- To develop a sense of respect for themselves and others

### **How**

- Provide children with a range of provocations that pique their interest so that they explore, take risks, experiment and enquire
- Child-initiated learning, following the children's line of enquiry and asking questions to explore their thinking but not influencing it or placing limits on them. Being an observer and asking questions that continue their thought processes, make links and to further challenge their thinking.
- Adult-directed tasks which teach children the key skills needed in all areas of learning
- Fostering links with home through home visits, information evenings, Tapestry and home learning. Parents use Tapestry as they have a wealth of information about their child's development and sharing this with school helps school have a well rounded view of each child.

### **What**

- The Characteristics of Effective learning
- The Prime Areas of Learning is the focus at the start of the year, moving towards introducing the Specific Areas of Learning as the year progresses
- There is a mix of child-initiated and adult led activities
- Resources and provocations are rotated so that children remain curious and continue to explore
- Resources and provocations are linked to the topic or theme as well as the children's interests
- Children's development is observed closely and activities are carefully planned to challenge the children

