



Oak Hill Church of England Primary School

EYFS Curriculum Intent

What is the experience of EYFS like at Oak Hill?

EYFS at Oak Hill is welcoming and caring. The children are welcomed into their first year at our school so that they can be happy learners. The curriculum is stimulating, engaging and enjoyable and provokes children to explore, experiment and question.

What are the core concepts we want the children to know?

We want to foster a love of learning that sets them up for their future school career and well beyond. We want the children to be effective learners, where they seek information, are critical thinkers, are encouraged to be creative and imaginative and to persevere when facing challenges. We want them to become increasingly independent and responsible.

What does it mean to get better in EYFS?

To have a love of learning

To work well alongside others, being able to share and take turns, listen to one another and be respectful of each other.

To be able to follow school rules in order to be safe and happy so good learning can take place.

To make improvements in terms of developmental achievements, working towards meeting the Early Learning Goals

To be increasingly independent

To have solid foundations of key skills in mathematics, writing and reading so the children are well prepared for Y1 and beyond

How have we chosen what to teach?

We use the Characteristics for Effective learning to focus on how children learn and to foster the correct attitudes to learning that will last a lifetime.

EYFS at Oak Hill follows the Development Matters guidance, leading into the Early Learning Goals.

The children themselves drive the curriculum in EYFS, in terms of their interests, needs and talents. We are led by the children and follow their lines of enquiry as well as delivering the EYFS framework expectations.

We also draw much inspiration from the natural world, making the most of Dumblewood and natural resources wherever possible.

Learning through GROWTH

- Throughout EYFS children learn about themselves. They are supported and challenged to develop as independent individuals in preparation for their transition into KS1.
- Children are exposed to different cultures and experiences throughout EYFS to help them to develop respectful, open hearts and to appreciate the world they live in.
- Wonder and exploration of key features of learning in EYFS. They are given freedom to

explore their environment both indoors and outdoors.

- Children are encouraged to take risks. This can start with their first attempts at reading aloud, learning to write to a new sound or word or trying a new sport for the first time. It is a time of firsts and through support, trust and challenge they develop as risk takers.
- Self care and independence is incredibly important in EYFS. Children come to us from a variety of different backgrounds and need to prepare for the next steps in their education.