

Oak Hill C of E Primary School Reception Curriculum 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Topic	All About Me	Celebrations	People Who Help Us	Growth And Change	Once Upon A Time	Animals
RE	Being Special Harvest	Why is Christmas important to Christians? Remembrance Day Diwali Christmas	Which stories are special to Christians and why? Pancake Day Chinese New Year	Why is Easter special to Christians? Mothering Sunday Lent Easter	Why is the word 'God' so important to Christians?	What places are special and why? Father's Day
Communication and Language Listening and Attention Understanding Speaking	Listen attentively in a range of situations Give our attention to what others say and respond appropriately, while engaged in another activity.	Follow instructions involving several ideas or actions.	Answer 'how' and 'why' questions about people who help us. Express themselves effectively, showing an awareness of listener's needs.	Answering 'how' and 'why' questions about experiences and in response to stories or events. Using the correct tense when discussing events	Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions	Develop their own narratives and explanations by connecting ideas or events.
Physical Development Moving and handling Health and self-care	Changing before and after PE Fine motor skills activities Using scissors correctly Letter and number formation Move in a variety of ways in and out cones and obstacles. Jump with both feet leaving the group Hop Stop on command Run and change direction.	Fine motor skills activities Using scissors correctly Letter and number formation Developing balance and control in the outdoor area	Changing before and after PE Scissor activities Pencil grip Letter and number formation Talk about ways to keep healthy and safe. Be able to throw and catch a large ball – over arm and under arm Roll a ball to an end target Kick a ball	Changing before and after PE Scissor activities Pencil grip Letter and number formation Outdoor area Children know the importance for good health of physical exercise and a healthy diet Be able to participate in a game with an opposing side	Using scissor activities Fine motor skills activities Letter and number formation Single balance Balancing on one foot Be able to balance on a piece of apparatus Skipping	Changing for PE Using scissor activities Fine motor skills activities Letter and number formation Practice sprinting, skipping and hopping Sports day

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	Move over and under obstacles/equipment			Be able to control a ball within a game setting Use hands to control a ball		
Literacy Reading Writing	Reading and writing our names Linking sounds to letters Pre-cursive letter formation Learning a story by heart	Linking sounds to letters Pre-cursive letter formation Writing labels Sequencing main events in a story and retelling it Writing a letter to Father Christmas	Linking sounds to letters Pre-cursive letter formation Writing captions and sentences Responding to a story through retelling, comprehension, creating a story in response.	Linking sounds to letters Writing about ourselves in the past, the present and about our hopes for the future Exploring and writing non-fiction texts	Linking sounds to letters Pre-cursive letter formation Exploring the structure of traditional tales Writing our own stories following the structure of traditional tales	Linking sounds to letters Pre-cursive letter formation Reading and writing our own non-fiction texts about animals
Phonics Letters and Sounds	Revision of Letters and Sounds Phase 1. In discrete sessions focus on oral blending and segmenting (Aspect 7) Introduce Phase 2 s/ a/ t/ p/ i/ n/ m/ d/ g/ o/ c/ k/ Teach grapheme/phoneme correspondences, blending and segmenting for reading and spelling and letter formation for: ck, e, u, r, h, b, f / ff, l / ll, ss		Introduce Letters and Sounds Phase 3, reinforcing Phase 1 / 2 Teach grapheme/phoneme correspondences, blending and segmenting for reading and spelling and letter formation for: j, v, w, x, y, z / zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (long / short), ar, or, ur, ow, oi, ear, air, ure, er		Consolidate Phase 1 / 2 / 3 where necessary. Introduce Letters and Sounds Phase 4. Teach adjacent consonants, revising and reviewing the 44grapheme/phoneme correspondences already taught and skills of blending and segmenting for reading and spelling.	
Mathematics Numbers Shape, space and measure	Counting accurately Composition of number Subitising Concept of 0 Recognising and writing numerals accurately	Calculating one more and one less, moving on to understanding the concepts of addition and subtraction Exploring patterns and recognising	Counting reliably and ordering numbers Recognise numerals and match to amounts Finding one more and one less as well	Counting reliably, including counting in 10s Recognising odd and even numbers Addition and Subtraction Time	Recognising and writing teen numbers Counting in tens Measure, including length, width and capacity	2d and 3d shapes Sorting Telling the time Doubling and halving Fractions Sharing

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	Comparing numbers using more and fewer	both 2D and 3D shapes and their properties Position	as comparing numbers Begin to measure using everyday items and use mathematical vocabulary to compare items Use everyday language to talk about money Name and describe the characteristics of shapes.	Recognising coins Ordinal numbers	Exploring equivalence Bonds to ten	
Understanding the World People and communities The world Technology	Talk about past and present events in own lives and lives of family member Explore similarities and differences between us Exploring the plants and animals in Dumblewood and looking for signs of autumn Uses data to answer questions e.g. favourite colour of class. Uses computers to make a table or list of data.	Exploring traditions associated with celebrations around the world Starting to understand the life cycle of plants through planting for winter Completes a simple program on a computer or device. Begins to write own program/sequences.	Select and use technology for particular purposes. Understanding how different people contribute to our community through helping others. Recognise that technology is used in a range of places.	Making observations of animals and plants Explaining why some things occur Talk about changes observed in humans, plants and animals Exploring the plants and animals in Dumblewood and looking for signs of spring Uses digital devices and computers to communicate (Tapestry and Bug Club pupil log in)	Know about similarities and differences in relation to objects, materials and living things Accesses and saves information on a class network folder. Begins to obtain content from the world wide web using a web browser.	Know about similarities and differences in relation to places Making observations of animals Explain how environments might vary from one another Explaining why some things occur Talk about changes observed in humans and animals Know that food comes from plants and animals Uses drawing software to design a

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	Begins to collect data on a data logging device.					poster for a purpose.
Expressive Arts and Design Exploring and using media and materials Being imaginative	Exploring colour and pattern, identifying favourite colour and using it Make marks with pencils, pens and paint Learning new songs and rhymes Using our imagination through role play and story telling	Dance to link in with learning theme Copy a dance pattern Link 2 dance movements together Learning new songs and rhymes Pull apart and construct basic shapes Exploring a variety of malleable materials	Representing own ideas through role play, stories, design and technology art and music in response to the different people who help us.	Using different media forms to make observational pictures Understand that different media can be combined to create new effects Junk modelling: Generate some original ideas from examples Talk about their ideas	Safely use and explore a variety of materials, tools and techniques Experiment with colour, design, texture, form and function Represent own ideas, thoughts and feelings though DT, art, music, dance, role play and stories.	Safely use and explore a variety of materials, tools and techniques Experiment with colour, design, texture, form and function Use different materials for printing Represent own ideas, thoughts and feelings though DT, art, music, dance, role play and stories. Begin to find ways to improve creations
Personal, Social and Emotional Development Making relationships Self-confidence and self-awareness Managing feeling	Me and My Relationships	Valuing Difference	Rights and Responsibilities	Keeping Myself Safe	Being My Best	Growing and Changing
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay