

### English-

- Diary entry
- Narrative
- Non– chronological reports
- Descriptive writing.

### Art and design and technology

- Clay pots
- Mosaics
- Constructing an aqua duct
- Design, make and evaluate own work and evaluate that of others.

### Languages

French– body parts and family members

Italian– greetings, number s and colours

### Maths– Area Length and Perimeter

- How to measure accurately
- Comparing and converting between different lengths
- Area of different rectangular shapes
- Add and subtract lengths .

## **What did the Romans do for us?**

### Computing

understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

### History

- the Roman empire and its impact on Britain\_
- Exploring Claudius, Julius Cesar and Boudicca

### Geography

- Naming the hemispheres and understanding which continents or countries fall into which hemisphere.
- Identifying the tropics and equator.

### Science Sound

- How is sound made
- How does sound travel
- How does sound change

### Music

- Read basic musical notes
- Compose and play simple piece of music.

### R.E-

What do Christians believe God is like?

Value of the half term: Humility.

### P.E-

This half term we have Mr Andrews from Project Touchline teaching the children Rugby intertwined with supporting the school value of humility.