



	Word meanings	Understanding	Inference	Prediction
Reception				
Year 1	*discussing word meanings, linking new meanings to those already known	*drawing on what they already know or on background information and vocabulary provided by the teacher *checking that the text makes sense to them as they read and correcting inaccurate reading	*discussing the significance of the title and events *making inferences on the basis of what is being said and done	*predicting what might happen on the basis of what has been read so far
Year 2	*discussing and clarifying the meanings of words, linking new meanings to known vocabulary *discussing their favourite words and phrases	*discussing the sequence of events in books and how items of information are related *drawing on what they already know or on background information and vocabulary provided by the teacher *checking that the text makes sense to them as they read and correcting inaccurate reading	*making inferences on the basis of what is being said and done *answering and asking questions	*predicting what might happen on the basis of what has been read so far
Year 3	*using dictionaries to check the meaning of words that they have read	*checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context *asking questions to improve their understanding of a text *identifying main ideas drawn	*drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	*predicting what might happen from details stated and implied

		from more than one paragraph and summarising these		
Year 4	*using dictionaries to check the meaning of words that they have read	*checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context *asking questions to improve their understanding of a text *identifying main ideas drawn from more than one paragraph and summarising these	*drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	*predicting what might happen from details stated and implied
Year 5	/	* checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context *asking questions to improve their understanding *summarising the main ideas drawn from more than one paragraph, identifying key details to support the main ideas	*drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	*predicting what might happen from details stated and implied
Year 6	/	* checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context *asking questions to improve their understanding *summarising the main ideas drawn from more than one paragraph, identifying key	*drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	*predicting what might happen from details stated and implied

		details to support the main ideas		
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