



Why, How and What Oak Hill's History Curriculum

Why

- Children have an understanding of Britain's past and that of the wider world.
- To ensure our pupils understand that history is a part of our lives today and to identify where events from the past have shaped life as it is.
- To know about key events that have shaped the world that we live in.
- To know the chronology of certain eras so that they can see why events took place how and when they did.
- To gain an interest in learning about our shared History.

How

- Ensure children have access to appropriate resources to help build chronological understanding on a daily basis.
- High quality teaching and good subject knowledge
- Practical creative lessons to bring the history to life.
- High quality planning to ensure that links are made between significant events, people and places to help children develop a deeper understanding of our world.

What

- Provide the children with high quality lessons that build upon their previous knowledge and understanding.
- Teachers have a good understanding of the topics being taught to enable further and deeper conversations to take place around the specific learning objectives.
- Give the children opportunities to experience the history of a topic through visits, guests into school and cross curricular learning such as cooking using recipes from a certain time period.
- Provide the children with extra- curricular opportunities to explore their learning further either at home or during tasks in school.
- Opportunities for children to experience resources including photos, video, artefacts, people, texts, posters, art, music etc. To help make stronger links between their knowledge and understanding of History.