



Why, How and What Oak Hill's English Curriculum

Why

- To promote high standards of language and literacy
- To develop their love of literature
- The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing
- To become skilled readers
- To enable effective transcription through knowing the relationship between letters and sounds and understanding the word structure and spelling structure of words.
- Equipping pupils with a strong command of the spoken and written word
- Reading for enjoyment
- Ensure continual development of pupils' confidence and competence in spoken language and listening skills
- Develop a capacity to explain their understanding of books and other reading, and to prepare their ideas before they write
- Comprehension skills develop through pupils' experience of high quality discussion
- Effective composition requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar
- Show pupils how to understand the relationship between words
- Develop pupils understanding of, and ability to use, figurative language

How

- High-quality teaching and feedback to allow the children to make the best possible progress.
- Teachers subject knowledge needs to be secure
- Current and relevant CPD
- Sequencing of learning should be clear with explicit outcomes
- Hands on/creative experiences to give pupils real life, relatable experiences to enhance writing/reading

What

- Wide variety of genres available for children to access
- Reading for pleasure to establish an appreciation and love of reading
- Read and discuss a range of stories, poems and non-fiction
- Read widely and often to increase pupils vocabulary and feed pupils' imaginations
- Teach pupils to control their speaking and writing consciously and to use Standard English
- Use of correct spelling, grammar and punctuation

- A clear sequence of learning for children to enhance previous knowledge and understanding